The New Power Energy Labs in the Saudi Electric Services Polytechnic

" An example for excellence in technical education and industrial training in Saudi Arabia"

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Saudi Electric Services Polytechnic (SESP)

- SESP is non-profit tertiary education institution
- Based in Baish in Saudi Arabia's Jizan province
- Public-private partnership
- Opened in September 2012
- Student intake of 430 male trainees
- Faculty of 58 teachers
- 2.5-year training program
- Trainees are high school graduates

Structure of Vocational Training in KSA



Vision and Mission

Industrial Strategic Partnership

Vision

 To achieve partnerships with private sectors leading to establishing and Saudiaizing technical and vocational jobs and supporting technology transfer

Mission

 Establishing partnerships with private sectors to build and operate excellent polytechnics that shall guarantee their trainees future jobs as they enroll.

Saudi Electric Services Polytechnic

International Consultancy (PINZ + LN)

Polytechnic



Saudi Electric Service Polytechnic

TVTC

Building IT Operational Licensing Regulation Partner (Saudi Electric)

Jobs Guaranty Work Environment On The Job Training International Consultancy (PINZ & LN)

Administration Train-the-trainer Curricular Development Training equipment

Role of Saudi Electricity

- Providing Specialized Equipment
- Training program includes on the job training
- Enable Saudi students for careers in Saudi Electricity Company
- Support the Saudization of the workforce of The Kingdom of Saudi Arabia

Role of TVTC

- Buildings and Infrastructure
- The labs and basic equipment
- The IT, PCs, networks and connections
- The operational license and system and means of operation
- Covering the training costs (US\$ 9,000 per trainee per year)
- Providing trainees with a monthly stipend (US\$ 4,800 per trainee per year)

Role of PINZ and Lucas Nuelle

- Staff management and development
- Review of progress and further recommendations for systematic change
- Institutional Strategic Framework
- Development of performance management policy and procedures
- Consolidation of job descriptions and master templates for key job categories
- Developing an integrated curricula and training system approach

Saudi Electric Service Polytechnic



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SESP Diploma

Diploma in Operational and Maintenance Engineering

- Power Plant Operators
- Power Plant Maintenance Electrical
- Power Plant Maintenance Mechanical
- Power Plant Maintenance Instrumentation
- Power Service Technicians Substation and Transmission
- Network Operators Distribution
- Power Systems Protection Technicians
- Cableman Jointer



SESP Diploma – Project Brief

Expected to set the standard for Power Generation, Transmission and Distribution training not only in KSA, but in the gulf region

- Provide specific training to prepare technicians and operators for SEC
- Internationally Recognised Program
- Targeted to Level 3 Tradesman Qualification



SESP Diploma – Creation

- Training Needs Analysis was carried out in May/June 2012
- Subject matter experts from NZ travelled to KSA to visit several SEC sites where each specialization was centered.
- Focus of outcomes compared to SQA (Scottish Qualifications Authority)
- Curriculum developed by Wintech NZ (Waikato Institute of Technology)
- Didactic training equipment supplied by Lucas-Nuelle



SESP Diploma – Year One

- The Year One program comprises:
 - English
 - Technical bridging subjects
 - Physics
 - Mathematics
 - Electrical Engineering
 - Technical drawing
 - Occupational Health and Safety

These subjects serve as prerequisite for Year Two



SESP Diploma – Year Two

- The Year Two program comprises:
 - Core Mechanical and Electrical trimester
 - Specialization into one of 8 strands earlier identified

These training facilities are designed to replicate the SEC operational environment as far is practicable

Health and safety issues embedded in all activities



Site Layout of SESP



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Didactical Concept Workshops

- 6 multi purpose workshops
 - The specializations "come to" the equipment rather than the equipment "coming to them"
- PBL Practice/Problem Based Learning
 - PINZ and the SME Wintech recommended after many years of research and implementation.
- Real industrial equipment prepared specifically for training

Didactical Approach



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Start Technical theory & practice

Fundamentals

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Lucas-Nuelle and PBL

- Labsoft training program requires students to research and conduct experiments that combine both theory and practical skills in a blended way.
- Students are unaware of learning theory in the traditional way.
- Important stepping stone between theory and practical, developing necessary dexterity skills needed for the future.

Workshop for Fundamental Training



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Didactical Approach

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Industry Based Training



Fundamentals

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Workshop Industry Training

- Actual equipment that is used in the power plants
- Specializations into the 8 streams
- Designed to replicate the SEC working environment as close as possible

Didactical Approach

On-The-Job-Training



Technical theory & practice

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Exam College Career entry

On Job Training

- Six month supervised on job training placement relevant to specialization
- A chance to consolidate their learning on the job and demonstrate the required technical and professional skills expected of trained entry level employees.